



Class 4 Newsletter Autumn 1 2024/25



Welcome to Class 4

We are so pleased to welcome our new class of children to Year 4 and we hope that they are looking forward to this year as much as we are. Year 4 helps to form a bridge into the challenges of upper Key Stage 2 and so we will be prioritising their emotional and social development alongside their educational development. Children always learn best and are happiest when the adults who care for them at school work as a team with their adults at home. Please feel able to speak to us about anything that you feel will affect your child, however small. If you would prefer a longer or more private conversation, you can ask us to phone you at a time convenient to you. We look forward to getting to know each child and the adults who support them.

Mrs Buckle, Mrs Davies and Mrs White

Meet the Year 4 staff



Mrs Davies



Mrs Buckle



Mrs White

Class 4 has two class teachers: Mrs Buckle will be teaching in Class 4 all day on Mondays, Tuesdays and up until breaktime on Wednesdays. Mrs Davies will be in class from Wednesday breaktime onwards and all day on Thursdays and Fridays. Mrs White is the member of support staff for Class 4 and will be in Class 4 every day. You can speak to any of us about any aspect of life in Class 4.

Routines, uniform and equipment

Children should come to school dressed in **school uniform** (see the school website for details) wearing suitable shoes (bearing in mind that we run the Daily Mile on most days) and a coat. They should have a pair of pumps in

school to change into once they are inside. Every day, they should bring their **book bag** to school, containing their reading book and log.

P.E. will be on Mondays and Fridays and children should come in their PE uniform on those days. Our school PE kit is plain black shorts or jogging bottoms with a plain white, round necked T-Shirt. For comfort and warmth, we suggest that children also bring their school jumper. On P.E. days they will need to wear trainers and remove any earrings before coming to school.

Please make sure that that jumpers, coats, bookbags and lunchboxes are clearly named so that we can return lost items to their owners.

Maths and English **homework** will be set on Fridays and must be completed and brought into school by the following Wednesday morning at the latest. Spellings and Maths "Learn by Heart" facts will also be sent home on Fridays. The spellings will be tested on Wednesdays and the Maths facts will be tested on Fridays. We really appreciate your support with homework and want to work with you to help to establish good routines and to make homework a positive experience for children and their families.

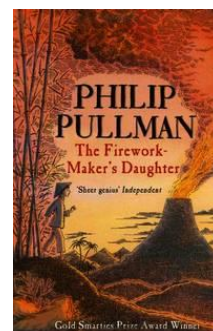
Children should **read to an adult at home** at least three times a week. Please sign their reading book when they do this (reading 3 times a week gains them a sticker on the class reading chart each week). If you are unsure about how to support your child's reading, please come and speak to us and we will give you some suggestions on how to make this a manageable and enjoyable part of the day.

What we will be learning this half term



Our English work will start with some writing to help us get settled into Class 4: writing about our class expectations and preparing for our school council elections. Other writing will be inspired by our Black History topic, including the life of **Martin Luther King**. Our class book will be **The Firework-Maker's Daughter** by Philip Pullman.

In Maths, we will be following our Power Maths scheme and moving on with our understanding of **place value**. Across the country at the end of Year 4, children take the statutory times tables test and so learning our times tables up to 12x12 will be a priority throughout this year.



In Science, our work will be all about **sound**: how it is produced, how it travels and how it can be altered. Our Geography topic is '**Volcanoes and Earthquakes**' and we will be linking this to some of our work on reading non-fiction texts.

In Computing the children will be **coding**: designing writing and debugging programs which solve problems or respond to particular inputs. This will enable them to design and make simple computer games.

The children will be introduced to chess this year. They will be working each week with Stephen, developing and improving their chess skills. This will take place on a Thursday. This is a very enjoyable session and no previous knowledge of chess is needed.

Finally... the value for this half term is



We will celebrate being respectful throughout all areas of school life!

We hope your child will quickly settle into Class 4 – please do not hesitate to get in touch if you would like to speak to us about your child,

Important dates for this half term

3rd October – Individual Photos

24th October – Harvest Assembly (more details to follow)

25th October – Break up for half term