

Stanningley Primary School Early Years Intent Statement

Throughout the Foundation Stage we offer learning opportunities through extended play. The value of that play is seen as integral in our holistic approach to child development. Relevant and well thought out provision ensures that children's early experiences are of the highest quality. This is crucial in embedding deep concepts, skills and attitudes.

Communication and Language, along with Personal, Social and Emotional Development are our main drivers and it is upon these that all of our planning is built. The learning experiences and opportunities are planned for our children to engage in a combination of self-driven, independent and adult led activities and purposeful play.

We acknowledge and value the contribution that our families bring to each child's experiences and an understanding of each child's cultural capital is important for us to extend their developing mind and world.

We provide children with the opportunity to grow and build positive relations with adults and peers. High quality teaching and guidance is paramount in developing children to become independent thinkers who are confident in their ability to solve problems. We have high aspirations for our children and believe that the positive attitudes that are fostered in Early Years can be transferred through to their adult lives.

We believe strongly that an awareness of climate change and its world changing effects should begin in early years. We teach children to recycle, upcycle and reduce waste wherever possible.

In our Early Years environment, we believe that all children can develop a sense of self believe and confidence that gives them a strong desire to gain skills and knowledge through perseverance.