



STANNINGLEY PRIMARY SCHOOL GEOGRAPHY CURRICULUM OVERVIEW MAP

Key Substantive Knowledge strands:

- Place and Space
- Scale
- People, Culture and Trade
- Environmental Impact
- Physical and Human Processes

Links to prior learning

	EARLY YEARS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
A U T U M N 1	<p>SEASONS (Focus on autumn)</p> <p>PHYSICAL GEOGRAPHY AROUND OUR SCHOOL (and the immediate area beyond.) Finding our way knowing where we are and following directional instructions.</p> <p>LOCATIONAL KNOWLEDGE Introduce and produce local map. Visiting the shops</p> <p>PLACE KNOWLEDGE</p> <p>FIELDWORK</p> <p><u>Strands:</u> Place and Space Physical and Human processes</p>	<p>WEATHER (link to seasons work in EYFS) (diaries) Continued throughout the year.</p> <p>PHYSICAL GEOGRAPHY</p> <p>GEOGRAPHY SKILLS</p> <p><u>Strands:</u> Physical and Human processes</p>			<p>VOLCANOES Can the Earth Shake, rattle, and roll? Features of volcanoes Pacific Ring of Fire causes of earthquakes distribution of earthquakes and volcanoes in the world</p> <p>PHYSICAL GEOGRAPHY</p> <p>GEOGRAPHY SKILLS</p> <p>Local Field Study (link to local study work in Y1 and Y2) -discover Victorian buildings in the local area, and to plot these on a map -Identify the key Victorian features of my local area. -Further develop map reading and field sketching skills. (link to map work in KS1, Y3)</p> <p><u>Strands:</u> Place and Space Scale Physical and Human processes Environmental impact Physical and Human processes People, culture and trade</p>	<p>CHANGES OVER TIME How is our country changing? Key topographical features of the UK Change over time Continual change</p> <p>HUMAN GEOGRAPHY</p> <p>PHYSICAL GEOGRAPHY</p> <p>LOCAL AREA STUDY (link to local study work in Y1, Y2, Y4) Is my local area changing? Fieldwork Study</p> <p>PLACE KNOWLEDGE</p> <p>GEOGRAPHY SKILLS</p> <p>FIELDWORK</p> <p>(link to map work in KS1, Y3, Y4)</p> <p><u>Strands:</u> Place and Space Physical and Human processes Scale People, Culture and Trade</p>	<p>GLOBAL TRADE LINKS Where does all our stuff come from? Sustainability Recycling Compare buying local produce to buying imports</p> <p>HUMAN GEOGRAPHY</p> <p>GEOGRAPHY SKILLS</p> <p>FIELDWORK</p> <p>PLACE KNOWLEDGE (link to prior learning about the environmental impact in Y3, 4, 5)</p> <p><u>Strands:</u> Place and Space Scale Physical and Human processes People, Culture and Trade Environmental Impact</p> <p>(link to map work in KS1, Y3, Y4 and 5)</p>

A U T U M N 2	SEASONAL CHANGES <i>Understanding and recognising seasonal change from Autumn to Winter.</i> PHYSICAL GEOGRAPHY <u>Strands:</u> <i>Physical and Human Processes</i>	LOCATE PLACES IN THE UK AND BEYOND <i>The 4 countries of the United Kingdom (and their flags)</i> <i>The 7 continents and 5 oceans</i> LOCATIONAL KNOWLEDGE <i>Use maps and globes.</i> GEOGRAPHY SKILLS <i>(link to map work in EYFS)</i> <u>Strands:</u> <i>Place and Space</i> <i>Scale</i>	THE FOUR COUNTRIES & CAPITAL CITIES OF THE UNITED KINGDOM & ITS SURROUNDING SEAS LOCATIONAL KNOWLEDGE <i>Use maps, atlases, & globes and simple compass directions</i> GEOGRAPHY SKILLS <i>(link to map work in EYFS, Y1)</i> <u>Strands:</u> <i>Place and Space</i> <i>Scale</i>				
S P R I N G 1	SEASONAL CHANGES <i>Understanding and recognising seasonal change from Winter into Spring.</i> PHYSICAL GEOGRAPHY <i>Revisit map and introduce globe. Introduce google earth looking beyond our familiar environment.</i> PLACE KNOWLEDGE GEOGRAPHY SKILLS <u>Strands:</u> <i>Physical and Human Processes</i> <i>Place and Space</i> <i>Scale</i>		LOCAL AREA STUDY <i>(link to local study work in Y1)</i> <i>Bramley and Stanningley</i> PLACE KNOWLEDGE FIELDWORK GEOGRAPHY SKILLS <u>Strands:</u> <i>Place and Space</i> <i>Scale</i> <i>People, Culture and Trade</i>	THE RELATIONSHIP BETWEEN MAPS AND GLOBES <i>Where on earth are we?</i> <i>Latitude and Longitude</i> <i>Locate Tropics of Cancer and Capricorn, Equator</i> <i>Use of maps and globes</i> <i>Southern and northern hemispheres</i> LOCATIONAL KNOWLEDGE GEOGRAPHY SKILLS <i>(link to map work in KS1)</i> <u>Strands:</u> <i>Place and Space</i> <i>Scale</i>	THE WATER CYCLE <i>(link to learning about weather in KS1)</i> Including Nell Bank Feld Trip – River Studies <i>-Know where the main mountain regions are in the UK</i> <i>-Know, name and locate the main rivers in the UK</i> <i>Know the processes of the water cycle</i> <i>Know the features of rivers</i> PHYSICAL GEOGRAPHY FIELDWORK GEOGRAPHY SKILLS <u>Strands:</u> <i>Physical and Human Processes</i> <i>Place and Space</i> <i>Environmental Impact</i>	EUROPEAN REGIONAL STUDY – THE ALPS <i>Where shall we go on holiday?</i> <i>Study of the physical and human features of an Alpine region of Europe</i> PLACE KNOWLEDGE HUMAN GEOGRAPHY GEOGRAPHY SKILLS <i>(link to prior learning about contrasting localities in Y2,3,4)</i> <u>Strands:</u> <i>Physical and Human Processes</i> <i>Place and Space</i> <i>Scale</i> <i>Environmental Impact</i> <i>People, Culture and Trade</i>	THREATS TO THE HEALTH OF OUR PLANET <i>Are we damaging our world?</i> <i>Possible solutions to threats to our planet</i> <i>Sustainability</i> <i>Different types of energy</i> <i>importance of protecting the oceans</i> HUMAN GEOGRAPHY PHYSICAL GEOGRAPHY FIELDWORK GEOGRAPHY SKILLS <i>(link to prior learning about the environmental impact in Y3, 4, 5 and earlier in Y6)</i> <u>Strands:</u> <i>Physical and Human Processes</i> <i>Place and Space</i> <i>Environmental Impact</i> <i>People, Culture and Trade</i> <i>Scale</i>
S P R I N G 2	Knowing the important places in our environment, visiting the local church / park. LOCATIONAL KNOWLEDGE FIELDWORK <u>Strands:</u> <i>Physical and Human Processes</i> <i>Place and Space</i> <i>People, Culture and Trade</i>						
S U	JOURNEYS WE MAKE. <i>Use geographical vocabulary, including physical features and</i>	LOCAL AREA KNOWLEDGE <i>Teddy Bears Picnic</i> <i>Walk to Pudsey Park</i>	CONTRASTING LOCALITIES	CLIMATE		THE AMAZON <i>What is it like in the Amazon?</i> <i>(link to prior</i>	LOCAL AREA STUDY <i>(link to local study work in Y1, Y2, Y4, Y5)</i>

M M E R 1	<p>landmarks. Look at and make own simple maps.</p> <p>FIELDWORK GEOGRAPHY SKILLS</p> <p><u>Strands:</u> Physical and Human Processes Place and Space Scale</p>	<p>Know own address including postcode Know and use the terminologies: left and right; below, next to</p> <p>PLACE KNOWLEDGE FIELDWORK GEOGRAPHY SKILLS</p> <p><u>Strands:</u> Place and Space Scale Physical processes</p>	<p>Geographical similarities and differences of a small area of the United Kingdom & of a small area in a contrasting non-European country (Stanningley and Bulawayo, Zimbabwe)</p> <p>PLACE KNOWLEDGE HUMAN GEOGRAPHY FIELDWORK GEOGRAPHY SKILLS</p> <p>(link to map work in EYFS, Y1) <u>Strands:</u> Place and Space Physical and Human Processes Scale People, Culture and Trade</p>	<p>Biomes, vegetation belts, climate zones, climate change.</p> <p>PHYSICAL GEOGRAPHY LOCATIONAL KNOWLEDGE GEOGRAPHY SKILLS</p> <p>(link to learning about weather and climate in KS1) <u>Strands:</u> Place and Space Physical and Human Processes Environmental Impact</p>		<p>learning about contrasting localities in Y2,3,4) Location, geographical features, climate, life, animals, change</p> <p>LOCATIONAL KNOWLEDGE GEOGRAPHY SKILLS PLACE KNOWLEDGE HUMAN GEOGRAPHY PHYSICAL GEOGRAPHY</p> <p>(link to map work in KS1, Y3, Y4) <u>Strands:</u> Place and Space Scale Physical and Human Processes Environmental Impact People, Culture and Trade</p>	<p>How will our world look in the future? Local geography, Plan for a sustainable future key topographical features focus on the human geography of the local area</p> <p>HUMAN GEOGRAPHY PHYSICAL GEOGRAPHY GEOGRAPHY SKILLS PLACE KNOWLEDGE FIELDWORK</p> <p>(link to map work in KS1, Y3, Y4, Y5) <u>Strands:</u> Physical and Human Processes Place and Space Environmental Impact People, Culture and Trade Scale</p>
S U M M E R 2	<p>SEASONAL CHANGES</p> <p>Understand and recognise seasonal change from Spring to Summer. Introduce concept of world differences: hot and cold places and how they are different from where we live.</p> <p>PHYSICAL GEOGRAPHY Use maps, books computing and holiday experiences, (including food) Beginning to learn and understand the importance of where we live.</p> <p>HUMAN GEOGRAPHY</p> <p><u>Strands:</u> Place and Space Physical and Human Processes</p>	<p>CLIMATE</p> <p>Know features of hot and cold places in the world</p> <p>(link to previous learning about weather) LOCATIONAL KNOWLEDGE</p> <p>Locate North Pole and South Pole Locate the equator</p> <p>GEOGRAPHY SKILLS (link to map work in EYFS)</p> <p><u>Strands:</u> Place and Space Physical and Human Processes Scale</p>		<p>THE COAST Including Field Trip to the East Coast compare and contrast natural features found at the coast varied coastline of UK Study of a specific coastal area (link to prior learning about contrasting localities in Y2)</p> <p>PLACE KNOWLEDGE FIELDWORK GEOGRAPHY SKILLS HUMAN GEOGRAPHY PHYSICAL GEOGRAPHY</p> <p><u>Strands:</u> Physical and Human Processes Place and Space People, Culture and Trade Scale</p>	<p>NORTH AND SOUTH AMERICA A great American road trip Enhance locational and place knowledge Environmental regions of North and South America</p> <p>LOCATIONAL KNOWLEDGE GEOGRAPHY SKILLS PLACE KNOWLEDGE HUMAN GEOGRAPHY PHYSICAL GEOGRAPHY</p> <p>(link to prior learning about contrasting localities in Y2 and Y3) <u>Strands:</u> Physical and Human Processes Place and Space People, Culture and Trade Scale</p>		