



STANNINGLEY PRIMARY SCHOOL HISTORY CURRICULUM MAP

WHOLE SCHOOL STRANDS:

1 Monarchs and Rulers; 2 Chronology; 3 Cause and Consequence
For coverage of strands see whole school History Long Term Plan

| | EARLY YEARS | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 | YEAR 6 |
|---------------------------------|--|---|--|--|---|---|---|
| A U T U M N 1 | WITHIN LIVING MEMORY Learning about ourselves and each other. Who we are. What we can do and new things we are learning. | WITHIN LIVING MEMORY Life in the past for family members BLACK HISTORY LINKS - differences | BLACK HISTORY/ LIVES OF SIGNIFICANT PEOPLE Mary Seacole <i>Links to Victorian</i> | CHRONOLOGY The Stone Age BLACK HISTORY LIVES OF SIGNIFICANT PEOPLE Rosa Parks | BLACK HISTORY LIVES OF SIGNIFICANT PEOPLE Martin Luther King | BLACK HISTORY SLAVERY LIVES OF SIGNIFICANT PEOPLE Ottobah Cugano | BLACK HISTORY SLAVERY The Abolition of Slavery |
| A U T U M N 2 | WITHIN LIVING MEMORY Events in our lives. Celebrations and recognising artefacts from the past. (Christmas) Things we remember and things which have changed. | | | CHRONOLOGY Bronze and Iron age Know where this era lies chronologically on historical timeline | BEYOND 1066 CHRONOLOGY LOCAL HISTORY STUDY (linked to the Victorians) Know where this era lies chronologically on historical timeline | CHRONOLOGY ANGLO-SAXONS Know where this era lies chronologically on historical timeline | BEYOND 1066 WORLD WAR 2 CHRONOLOGY Including LOCAL HISTORY STUDY Bramley/ Armley Know where this era lies chronologically on historical timeline |
| S P R I N G 1 | Changes within living memory . (What we did at Christmas) Events beyond living memory . How Christmas celebrations have changed. | LIVES OF SIGNIFICANT PEOPLE Real-life hero Grace Darling Links to Victorian Britain | | | | | |

| | | | | | | | |
|---------------------------------|--|---|---|--|--|--|--|
| S P R I N G 2 | <p>Beyond living memory.</p> <p>Identifying things that are old, their features and characteristics. Understanding and recognising things that are new and old, making comparisons.</p> | | <p>LOCAL HISTORY</p> <p>Local Area Study</p> <p>Links to Victorian Britain</p> | <p>ANCIENT CIVILIZATIONS</p> <p>CHRONOLOGY</p> <p>Ancient Egypt</p> <p>Know where this era lies chronologically on historical timeline</p> | <p>CHRONOLOGY</p> <p>The Romans</p> <p>Know where this era lies chronologically on historical timeline</p> | <p>CHRONOLOGY</p> <p>Vikings</p> <p>Know where this era lies chronologically on historical timeline</p> | <p>ANCIENT CIVILIZATIONS</p> <p>CHRONOLOGY</p> <p>Ancient Greece</p> <p>Know where this era lies chronologically on historical timeline</p> |
| S U M M E R 1 | <p>Developing vocabulary that identifies things from the past and things that are current.</p> <p>Knowing that photographs/books and stories can tell us about past events.</p> | <p>LOCAL HISTORY</p> <p>KNOW ABOUT A LOCAL FAMOUS FIGURE</p> <p>Pudsey Bear</p> | | <p>ANCIENT ANCIENTS/</p> <p>CHRONOLOGY</p> <p>Ancient Egypt (Continued)</p> <p>Know where this era lies chronologically on historical timeline</p> | <p>BEYOND 1066</p> <p>Study how childhood has changed over the ages</p> <p><i>Links to Victorian Britain</i></p> | | |
| S U M M E R 2 | <p>Revisit – what I am like now and what can I do now?</p> <p>Understanding change and knowing that the future has not yet happened. Things that we will move on to.</p> | | <p>LIVES OF SIGNIFICANT PEOPLE</p> <p>Captain James Cook</p> | | | <p>CIVILISATIONS FROM 1000 YEARS AGO.</p> <p>CHRONOLOGY</p> <p>The Mayans</p> <p>Know where this era lies chronologically on historical timeline</p> | <p>BEYOND 1066</p> <p>How communication has changed over time</p> |

| BRITISH HISTORY | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------|--------|--------|--------|--------|--------|------------|--------|--------|--------|--------|--------|--------|----------|-------|-------|-------|--------|----------------------|-----|-----|---------|------------------|--------|---------|-----------------------|------------|--------------------------|------|
| STONE AGE | | | | | | BRONZE AGE | | | | | | | IRON AGE | | | | ROMANS | ANGLO SAXONS VIKINGS | | | NORMANS | MEDIEVAL BRITAIN | TUDORS | STUARTS | GEORGIAN ^S | VICTORIANS | 20 TH CENTURY | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3600BC | 3400BC | 3200BC | 3000BC | 2800BC | 2600BC | 2400BC | 2200BC | 2000BC | 1800BC | 1600BC | 1400BC | 1200BC | 1000BC | 800BC | 600BC | 400BC | 200BC | 200 | 400 | 600 | 800 | 1000 | 1200 | 1400 | 1600 | 1800 | 2000 | 2200 |

History Timeline

Key Events

