



Stanningley Primary School Prospectus 2024 - 2025





CONTENTS

- 1. HEADTEACHER'S WELCOME**
- 2. ADMISSIONS**
- 3. STAFFING STRUCTURE**
- 4. SCHOOL HOURS**
- 5. COMMUNICATION WITH SCHOOL**
- 6. SCHOOL DRESS CODE**
- 7. BREAKFAST CLUB**
- 8. STANNINGLEY CARE CLUB (AFTER SCHOOL CARE)**
- 9. CHILD PROTECTION**
- 10. ATTENDANCE**
- 11. SAFETY AND SECURITY**
- 12. CURRICULUM**
- 13. HOMEWORK**
- 14. ASSESSMENT**
- 15. INCLUSION**
- 16. BEHAVIOUR**
- 17. SCHOOL MEALS**
- 18. MILK, WATER AND SNACKS**
- 19. ACCIDENTS OR ILLNESS WHILST AT SCHOOL**
- 20. MEDICATION**
- 21. EDUCATIONAL VISITS**
- 22. VISITORS INTO SCHOOL**
- 23. PARENT / CARER CONSULTATIONS**
- 24. PARENTS AND CARERS IN SCHOOL**
- 25. VOLUNTEERS**
- 26. EXTRA CURRICULAR ACTIVITIES**
- 27. TOYS AND VALUABLES**
- 28. PARENT-TEACHER ASSOCIATION**
- 29. GOVERNORS**
- 30. COMMUNITY LINKS**
- 31. CONCLUSION**



WELCOME FROM THE HEADTEACHER



Dear Parents and Carers,

I have been the Headteacher of Stanningley Primary School since September 2024. Prior to this, I have had the privilege of working in teaching and leadership roles within primary education for nearly 20 years. I believe in providing children with a well-rounded education that nurtures their academic, social, and personal growth.

Stanningley Primary School has a warmth and positivity that permeates the school. We pride ourselves on achieving high standards and providing the very best opportunities for all in our care. Our staff, supported by governors, work hard to deliver a rich and challenging curriculum to prepare children for future education and to help them acquire the skills and resilience needed to embrace the opportunities, responsibilities, and experiences of later life.

I look forward to meeting you in person and showing you around our school.

Ben Farrar, Headteacher

The school was last inspected in May 2024 and we were judged to be good in all areas.

“Stanningley Primary School is warm and welcoming. The school has high ambitions for pupils’ achievement . These ambitions are realised. Pupils achieve well . This is reflected in the school’s published outcomes. Relationships between adults and pupils are nurturing. Pupils are safe and happy at the school.” (Ofsted Report, May 2024)



ADMISSIONS

Children are admitted to our Nursery from the age of three years and parents are invited to visit the school prior to requesting a place, to look at our provision, any time after a child's second birthday.

The application process for a place in Reception is open between the beginning of November and the middle of January; applications are made online to Leeds City Council Admissions Team, who then allocate places based on fulfilling certain criteria. The allocation of places is then made by Leeds City Council. For more details please visit: www.leeds.gov.uk/apply

If you have an older child who is changing schools and you would like a place at Stanningley, providing there is a space in your child's year group, please contact us to discuss this. You then inform your child's current school and complete an in-year common preference form.

All prospective parents are encouraged to visit the school first and are very welcome to contact us to make an appointment with Mr. Farrar



STAFFING STRUCTURE

Head Teacher - Mr. Farrar

Deputy Head Teacher - Mrs Stott-Moore

TEACHING AND LEARNING STAFF

Class	Teacher	Support Staff	
Nursery	Mrs Prichatt Mon/Tue/Wed Mrs Whiteley Thur/Fri	<ul style="list-style-type: none">Miss Holgate	
Reception	Mrs Read	<ul style="list-style-type: none">Miss Currie (Tue, Wed, Thur, Fri)Mrs Raju (Mon, Tues, Weds until October half term)Mrs Hussain (after October half term)	
Year 1	Mrs McDowall Mon/Tue (Mrs Rukin due to return in the Spring term) Mrs Hayward Weds/Thurs/Fri	<ul style="list-style-type: none">Mrs LofthouseMrs Abram (mornings)	
Year 2	Mrs Brier	<ul style="list-style-type: none">Mrs Whitehead	
Year 3	Mrs Powell (Mon, Tue, Wed) Mrs Buckle (Thur, Fri) (Mr Carney due to return in December)	<ul style="list-style-type: none">Miss Hudson	Mrs Raju: Mon, Tues, Weds (after October half term)
Year 4	Mrs Buckle Mon /Tue / Wed Mrs Davies Wed/Thur/Fri	<ul style="list-style-type: none">Mrs White	
Year 5	Mr Harington	<ul style="list-style-type: none">Alice WhiteleyMrs Hussain (until October half term)Miss Hughes (from October half term)	
Year 6	Miss Soanes	<ul style="list-style-type: none">Mrs Tillotson	

ADDITIONAL TEACHING STAFF

Mrs Rivers	Music
Mr Welham	Chess
Gaz Davis	Sports Coach



FAMILY SUPPORT WORKER

Mrs Di Greenwood

OFFICE STAFF

Mrs Dawson	Finance and Office Manager
Mrs Daniel	Office Assistant

SITE STAFF

Mr Jaime Watling	Site Manager
Mr Simon Towse	Cleaner
Mrs Shellie Booth	Cleaner

CARE CLUB STAFF

Miss Elizabeth Huges – Manager

Miss Emma Thorpe – Play Worker

Miss Leanne Sibson - Playworker

KITCHEN STAFF

Mrs Shellie Booth

Mrs Helen Reason

Mrs Paula Coxey

SCHOOL HOURS



Breakfast Club

8.10 am – 8.40am

Start of the day (Rec-Y6)

8.45 am (Doors open at 8.40am)

Morning playtime:

10.25 am to 10.40 am

Lunchtime:

KS1 – 11:45 am to 12.45 pm

KS2 - 12.00 pm to 1:00 pm



Stanningley Primary School Prospectus 2024-25



Afternoon playtime: KS1 – 1.55 pm to 2.05 pm

End of the day: 3.05 pm

Stanningley Care Club 3.05pm – 6pm

NURSERY HOURS: 8.30 am to 11.30 (am); 12.15 pm to 3.15 (pm)

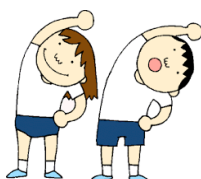
Reception – Year 6 please arrive at 8.40 am as the classroom doors will be open. Teachers will greet the children as they enter. We find that this routine avoids the children all entering at once and the cloakrooms do not become crowded.

We encourage punctuality in all our children and lateness is always followed up; those who arrive after 8.50 am should come to the front door to sign in at the office.



COMMUNICATION BETWEEN SCHOOL AND HOME

You are welcome to ring the school at any time during the school day. As we are an Eco-Friendly school and in order to save paper, we communicate with families mainly through our online system Teachers 2Parents by text message or email – school.office@stanningleyprimary.com If you contact us out of school hours, we will get back to you on the next working day.



SCHOOL DRESS CODE



To encourage a sense of belonging and a collective working atmosphere we ask parents to provide clothes that comply with our school dress code:

School Uniform

- Navy blue jumpers, sweatshirts, cardigans (royal blue for year 6 children)
- Black or dark grey skirts, trousers and shorts (no jeans or leggings).
- Girls may also wear a grey pinafore dress. In summer girls may wear a checked red or



blue school dress.

- White, red, pale blue or navy-blue polo shirts; white shirts or blouses
- Indoor pumps are needed for children to wear in the classrooms (these can be bought from local supermarkets).
- Outdoor shoes must be appropriate for playtimes, daily mile etc. shoes must be flat with backs (no open-toed sandals or crocs).

School uniform with the school logo (including the red Stanningley book bags) can be purchased from Whittakers Schoolwear – details below:

Whittakers Schoolwear

3-5 Town Street

Farsley

LS28 5EN

Tel 0113 2566020

<https://www.whittakersschoolwear.co.uk/product-category/leeds>

P.E. Kit

Black shorts/joggers (no logos) and plain white round necked T-shirt (no logos). Trainers are needed for outdoor PE and the Daily Mile. All children will be provided with a school hoodie for outdoor PE. These are kept in school. All children (except for reception) will come to school in their PE kit on PE days.

Y3 children will need swimming kit.

HAIR

Long hair must be tied back and hair bands, bobbles, ribbons, etc. must be in colours that match school uniform – i.e. red, navy-blue, royal blue (year 6), white.

To fit in with our uniform policy and to encourage smartness we do ask that short hair styles are all one length, avoiding patterns, etc during term time. Please ensure your child does not come to school with their hair coloured.

All clothes and equipment should be marked clearly with your child's name.

Jewellery and Watches

The only jewellery permitted to be worn in school is one pair of **small, plain** stud earrings. For safety reasons, earrings **must not** be worn during P.E. lessons. They will need to be taken out on PE days and if this is not possible, they will need to be covered with tape, which must be done at home before school. Please note, staff are not permitted to apply tape to children's ears. Children are permitted to wear watches as long as these do not distract them from learning, and they must be removed for PE.

Nail Varnish and Make-Up

Children are not permitted to wear nail varnish and make-up whilst at school.



BREAKFAST CLUB



Our Breakfast Club runs every morning from 8.10am in the school hall and is open to all children from Reception to Year 6. The primary purpose of breakfast club is to support families and their children by providing a healthy breakfast and a positive start to the school day.

Children who attend breakfast club must be accompanied by their parents to the hall door and handed over safely to a member of staff.

Menu: Fresh fruit juice, fruit, toast and cereal (served with semi-skimmed milk) are available daily.

Cost: £1 per child per day (£5 per week); if you have more than one child in school, the cost is £1.50 per family (£7.50 per week). Payments must be made in advance, no later than Monday morning for that week, through our online payment system – SchoolMoney. Breakfast Club is free to any child who qualifies for free school meals.

At Breakfast Club, we expect the same level of commitment to good behaviour as we do during the school day.

If you would like to request a place at Breakfast Club, please contact Mrs. Dawson in the School Office to fill out the necessary forms.

STANNINGLEY CARE CLUB

Stanningley Care Club is open to support families who need extra after school care. We aim for the children to have an enjoyable after school experience where they can relax and wind down after a busy day of learning. In Care Club we offer a range of activities including: baking, drawing, board games, construction, I-Pads, arts and crafts, movies and outdoor activities. Some children even like to compete their homework tasks whilst at Care Club.

Children from Reception up to Year 6 are welcome at Care Club and those who attend will be collected from their classrooms at 3.05pm and can stay up until 6pm. Children are offered a variety of food to eat as an after-school snack at around 4pm, such as beans on toast, sandwiches, pizza, soup, pancakes. Fruit is also provided and water is available to all children throughout the duration of Care Club.

There are two members of staff on duty at care Club – Miss Hughes and Miss Thorpe. At Care Club, we expect the same level of commitment to good behaviour as we do

during the school day.

If you would like to request a place at Care Club, please contact Mrs Dawson in the School Office to fill out the necessary forms.

The cost of Care Club is £12 per session and children are welcome to stay for as long as you need them to be there within the 3-hour period.



CHILD PROTECTION

At Stanningley Primary School, the safety of all our children is paramount and strict policies and procedures are followed by all staff to ensure that all our children are kept safe whilst in our care.

Our Safeguarding Team is made up of:



Mr. B. Farrar
Head Teacher.
Designated
Safeguarding Lead



Mrs. T. Stott-Moore
Deputy Head,
Inclusion Manager.
Deputy Designated
Safeguarding Lead



Mrs. D. Whiteley
Assistant Head.
Deputy Designated
Safeguarding Lead



Mrs. D. Greenwood
Family Support Worker.
Deputy Designated
Safeguarding Lead

If you have any concerns about child protection, please ask to speak to a member of the safeguarding team. Our Safeguarding and Child protection Policy is on the school website.



Every School Day Counts

ATTENDANCE AND PUNCTUALITY



ATTENDANCE

Regular attendance at school is essential to children's wellbeing and progress. Please try to ensure you make any medical / dental appointments outside of school hours. We do understand that some hospital appointments are made at times which cannot be avoided and, in such cases, please let school know in advance and provide the appointment letter.

If your child is unwell and cannot attend school, please let us know before 8.50am on the first day of absence. You can either phone school or send us a text message to notify us if your child is absent. If we do not receive notification as to why a child is absent, we will contact parents/carers to obtain a reason.

Time away from school will **only** be authorised for illness or other **exceptional circumstances**.

Please do not take holidays during term time. Any holiday requests made during term time will **not be authorised** and will be submitted to Leeds City Council and may lead to a fine.

PUNCTUALITY

It is very important to a child's education and well-being that they arrive at school on time each morning. If they are late they will miss important learning which cannot be done later in the day. If a child is consistently late, this will be followed up by our Family Support worker and parents / carers will be invited into school to discuss how we can offer support in getting children to school on time.

It is also very important that children are picked up on time at the end of each day. If you are unavoidably detained, please contact the school as soon as possible to let us know.



SAFETY AND SECURITY

In the interest of your child's safety we ask that you help us by making sure that:

- a) Children are collected from school by a responsible adult known to them.
- b) You have provided school with a password if someone other than the usual adult is picking up your child. A child will not be released to an unfamiliar adult unless you have contacted school first to let them know and provided us with



a password.

- c) Children leaving school for dental/hospital appointments are collected by an adult.

THE ELECTRONIC SIGNING IN SYSTEM IN RECEPTION MUST BE USED TO SIGN CHILDREN IN/OUT WHEN LEAVING / ENTERING SCHOOL DURING THE DAY, OUTSIDE NORMAL DROP-OFF, PICK-UP TIMES.

Curriculum



CURRICULUM



At Stanningley Primary School we offer a curriculum which is broad, balanced, rich and deep, and which builds on the knowledge, understanding and skills of all our children, whatever their starting points; it is underpinned by the National Curriculum, as well as incorporating other enhanced experiences and opportunities which best meet the learning and developmental needs of the pupils in our school.

The National Curriculum is made up of: English, Mathematics, Computing, Science, Art, Design and Technology, Physical Education, History, Geography, Music and Languages.

Religious Education is not part of the National Curriculum and for this we follow the Leeds Agreed Syllabus.

PSHE (Personal, Social, Health and Economic education) is an important and necessary part of all pupils' education. We base our teaching and Learning on the *You, Me and PSHE* Scheme, along with the *Mindmate* Curriculum, which supports teachers in delivering Social, Emotional and Mental Health (SEMH) lessons. RSE (Relationships and Sex Education) is taught as part of the PSHE curriculum and became statutory from September 2020.

PE and Sport: Great importance is placed on Physical Education at Stanningley and we believe it is vital in its contribution to a pupil's physical and emotional development and health. All children have two PE lessons every week, and these are supported by two PE and Sport specialists – Gaz Davies, Sports Coach and Paul Anderson, Community Sports Officer. The children have access to a wide variety of sports throughout the academic year as either a lunch time or an after-school club. The focus is on participation with all children encouraged to attend practices. Stanningley Primary School has a long tradition of participation in competitive team sports at local and wider levels, competing against our local schools and other schools citywide. For more information, please see our PE and Sports section on the website.

Half termly class newsletters give details of what the children will be learning at different times of the year.



HOMEWORK

Learning at home and a strong relationship between home and school is an essential part of a good education. Regular homework is important, as it gives pupils the opportunity to practise and extend at home the learning that has taken place in class, and helps pupils work towards improving important basic skills. It also helps children to become organised, confident and independent in their learning, which will help them throughout their time at school, and in adult life.

Each half term you will be informed about what your child will be learning through the class newsletter, so that you can support them at home with this. Details of weekly homework tasks will also be included in this.

Homework at Stanningley is progressive according to the age of the children and is given out on set days, with a clear timeframe for returning it. This is clearly laid out in the class newsletters each half term so parents / carers know which days homework will come home and must be returned.

Homework will always include basic skills such as: maths learn by heart facts; times tables facts; spellings; reading.

Every child has their own reading book to take home on a daily basis. **Book bags can be purchased from Whittakers Schoolwear in Farsley.**



Please encourage your child to complete and return their homework on time.

For more details of specific homework tasks, please see the Homework Policy on the school website.

ASSESSMENT



Different types of assessment take place throughout the year to inform teachers of the progress and attainment of the children across the whole curriculum:

Formative Assessment: This is the on-going, daily assessment teachers carry out through discussion with children, observing learning and marking children's work.

Summative Assessment: This type of assessment takes place periodically and at set times throughout the year, in the form of testing and quizzes, such as spelling tests, Learn-By-Heart tests, X-table tests, reading comprehension tests, written calculation and arithmetic tests, grammar and punctuation tests. At the end of each Key Stage, the children in Years 2 and 6 will use past SAT papers to practice with.

The combination of formative and summative assessment give staff a very clear picture of how well children are progressing and what may need to be put in place to support them where there are gaps or difficulties or where more challenge is needed.

We have a very detailed calendar of monitoring and assessment activities which take place throughout the year to ensure children's learning stays on track.



INCLUSION

Every child is unique and special and the staff at Stanningley Primary School know all the children as individuals. Every child has their own strengths and skills and these are celebrated in many different ways. All children also have their own personal areas for development and learning is tailored to ensure they are fully supported with these.

Every child is given equal access to the same opportunities, with strategies in place to challenge and support where needed.

Through whole school assemblies, class discussions, and PSHE lessons, we learn about equality and celebrate diversity.

We endeavour to meet the needs of all of our children. If your child has additional needs, Mrs Stott-Moore, our Deputy Head and Inclusion Manager, will be happy to speak to you about how we can work together to ensure your child's needs are met.



BEHAVIOUR

At Stanningley we want every member of the school community to feel valued and respected, and to ensure that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. We promote an environment where everyone feels happy, safe and secure, so that every child can achieve their full potential. We use the “Webster Stratton Classroom Management” approach at Stanningley which is based on building strong, trusting relationships with children and which promotes consistency, positive language and problem solving.

For more details, please see our behaviour policy on the school website.



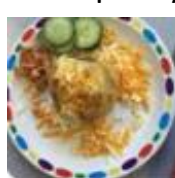
SCHOOL MEALS

We encourage our pupils to have school dinners which are very nutritional and good value for money. School dinners include hot options as well as a grab-box option (usually a sandwich with vegetable sticks, fruit and a desert). School meals are priced at £2.75 per day for Years 3, 4, 5 and 6 children (£13.75 per week). Reception, Year 1 and Year 2 children are all entitled to free school meals.

Dinner money should be paid weekly in advance on our online payment system – SchoolMoney.

Some children are eligible for free school meals. Parents who think that they may be entitled should apply by telephoning the benefits helpline on 0113 2224404 or contact Mrs Dawson in the school office for an application form.

If you wish your child to bring a packed lunch, please pack it in a small container / lunch bag with your child's name clearly marked on the outside. Water is provided in the dining room for all pupils, so drinks are not needed. Sweets and chocolate are not permitted. Please see our healthy lunchbox policy for guidelines.



MILK, WATER AND SNACKS



A carton of milk is available each day for all children in school. This is free for the children in Nursery and Reception until the term after their 5th birthday and for children in receipt of free school meals in Key Stage 1 and Key Stage 2. For all other children wanting milk, please see Mrs Dawson in the school office who will provide you with a link to the school milk website where you will be able to order and purchase milk online.

Every child has access to water during the school day. This is vital for hydration and to aid concentration levels. Children in Early Years and Key Stage One receive a FREE piece of fruit every day. Children can also bring fruit from home for playtime snacks or pay 20p for a piece of fruit from our fruit shop at playtimes.



ACCIDENTS OR ILLNESS WHILST AT SCHOOL



If a child has an accident at school which requires first aid, then a note will be sent home giving you the details. If you collect your child from school, the class teacher will talk to you about the accident.

In the event of any accidents involving an injury/ bump to the head or face, after administering first aid, we will contact you by telephone to inform you.

In the unlikely event of a serious accident requiring hospital attention, we will contact you immediately and if necessary call an ambulance.

If a child is unwell their parents / carers or another named adult will be contacted and asked to collect them.

It is important that we have up to date contact details in the case of an emergency.



MEDICATION

If your child has an inhaler for asthma, it should be given to the class teacher for safe storage in the classroom and they will discuss your child's needs with you. All children who have an inhaler will have an asthma plan in school. Please see our Asthma policy for more details.

We do not normally administer medicine in school. Only prescribed medicines must be signed in at the school office when it has to be administered more than 3 times a day and a parent cannot come into school to give it; in such cases, a consent form must be signed. Please see our medication policy for more details.

If your child requires an epi-pen, you must provide us with a spare one to be kept in school in your child's classroom. This will be placed in a labelled plastic box and kept in a safe place.



EDUCATIONAL VISITS

Educational visits are an integral part of our curriculum and they add richness and context to the children's learning. We require parental permission for all school trips and a consent form must be signed. In order for it to be possible to run educational visits, we do rely on voluntary contributions towards the cost of the trips; without these, visits would not be able to go ahead. As a school we do try to subsidise the cost of trips wherever possible. Year 6 go on a residential visit every year, which involves a two-night stay at an outdoor adventure centre.



Year 4 at St Thomas' Church as part of their History learning on the Victorians.



Year 3 trip to Bridlington



Trip to Leeds Synagogue as part of the RE Curriculum.



Year 1 and 2 trip to the Yorkshire Wildlife Park



Year 6 on their residential visit to Robinwood Activity Centre. Children learn team building, co-operation and problem-solving skills.



Year 5 trip to Jorvik Viking Museum as part of their learning in History.

THEME DAYS AND WEEKS

We have various themed weeks and special days throughout the school year, which support and enrich the children's learning. These include:

World Book Day

Peace Week (incorporating Anti-Bullying Week and Odd Socks Day)

Healthy Week

Science Week

Poetry / Drama Days

Safer Internet Day

Sports Day.



VISITORS INTO SCHOOL

In addition to educational visits away from school, we also welcome many visitors to Stanningley to further enhance our curriculum and provide rich and exciting opportunities for our children. Some examples of these are:

- Yorkshire Cricket Board – cricket coaching
- Visiting musicians – e.g. Samba Band
- Visitors from different faiths as part of our Religious Education Curriculum.
- Visiting authors
- We even have visits from Pudsey Bear and Santa!

In addition to our visitors, we have peripatetic teachers who come into school to deliver Music, Spanish and Chess every week. We also have a Sports Coach from Braford City who works in school 4 days a week to support our PE and Sports provision in school.





PARENT/ CARER CONSULTATIONS

Twice a year we have our consultation evenings (November and March), when you can come into school to discuss your child's progress with the adults who teach them. This will also be an opportunity to have a look at your child's work in their books.

Outside of consultation evenings, you are very welcome to make an appointment to come in and speak to your child's class teacher to discuss any concerns you may have.

Your child will receive an end of year report at the end of the summer term. This is a very detailed report, explaining your child's progress and attainment across the curriculum. If you wish to discuss any part of your child's report, you are welcome to make an appointment with your child's class teacher.



PARENTS AND CARERS VISITING SCHOOL

Parents, carers, grandparents and other family members are regularly invited into school to share in what their children are doing. For example:

- Class assemblies
- Star of the Week assemblies on Fridays
- Class / whole school performances
- Parent / Carer consultation evenings
- Stay and Play sessions in Early Years
- Sports Day

At Stanningley we love to have visitors and you are always very welcome.



VOLUNTEERS WORKING IN SCHOOL

If you have some time to spare each week and would like to volunteer in school on a regular basis, please contact the school office and ask to speak to the head teacher. We greatly value the support we get from our regular volunteers who carry out tasks such as:

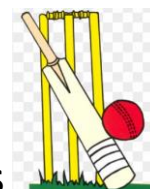
- One to one reading - we aim for as many children in each class to read every week to an adult, so this support is very important.
- Supporting in the classroom
- Small group support

All regular volunteers must have a DBS check before being able to come and work in school.

Sometimes we have volunteers helping on an ad-hoc basis – for example supporting a class for one day on an educational visit.



EXTRA-CURRICULAR ACTIVITIES



The school runs a range of after school clubs for pupils in Key Stage 2. These include:

Football
Multi-sports
Computing
Chess
Cricket

Clubs are run on different days of the week from 3.05 – 4.10pm and you will be asked to put your child's name down at the beginning of each half term for the clubs they wish to attend. There is a small charge for attending each club.



TOYS AND VALUABLES



Playground Equipment

We provide lots of playground equipment for children to use during breaks and lunchtime, such as footballs, hoops, quoits and skipping ropes so children do not need to bring any of these items to school.

Mobile phones

The only children permitted to bring a mobile phone to school are those in year 6 who walk to and from school unaccompanied. On arrival at school mobile phones must be handed in at the school office and collected again at the end of the day.

Any other toys or valuables brought to school will be kept by the class teacher until the end of the day and then returned to the child.

PTA

We have a very active Parent Teacher Association, which organises many different activities during the year for example: Christmas Fair, Halloween Disco, Macmillan Coffee Morning, raffles, etc.

All money raised by the PTA goes into the School Fund and is solely for the benefit of the children and will be used to buy resources and equipment, subsidise school trips and pay for events in school. All new members are welcome and if you would like to join our PTA, please contact school to speak to Mrs. Di Greenwood.



GOVERNORS

At Stanningley Primary School we have a very active and committed Governing Body, who are fully involved in the life of the school. Our Governors are all volunteers and give their time to support the work of the school and each one monitors specific areas of our School Improvement Plan. Governors meet half termly for either Full Governing Body meetings or sub-committee meetings, offering support and challenge as appropriate. Governors also make visits to school and are well-known by all our staff and children.



Mrs. Louise Travis-Jones, Mr. Chris Winstanley, Co-Chairs of Governors



COMMUNITY LINKS



Stanningley Primary School is proud of its place in the local community and we have built up close links with some of the organisations within it. For example, we go to St Thomas's Church for Harvest, Easter and Christmas Services and classes make visits to the church as part of their learning in Religious Education and History. Some of our fund-raising proceeds and harvest donations go to the Stanningley Live at Home Project and we take a group of children there at different times in the year to sing for the local residents. The local area is often used as part of the children's learning - for example local history and science walks.



CONCLUSION

Hopefully you can see from our prospectus that Stanningley Primary School has a lot to offer your child, both in terms of academic and personal growth and development.

If you would like to visit our school please contact us at school.office@stanningleyprimary.com

