



STANNINGLEY PRIMARY SCHOOL SPANISH CURRICULUM MAP

	YEAR 3	YEAR 4	YEAR 5	YEAR 6
AUTUMN 1	 Greet and say goodbye Ask someone's name and say your own Ask how someone is and respond and some basic nouns Numbers 1-10 	 Revision of colours, numbers, greetings and classroom instructions from last year Parts of the body Adjectives It has (Tiene) 	 Revision of numbers 1-31 Asking and replying to questions Numbers 1-100 Revision of classroom instructions and objects 	 Revision of personal information including family and pets Revision of large number 1-100 (prices)
AUTUMN 2	 Recognise and repeat classroom instructions Show understanding with physical response Identify classroom objects Identify colours and describe an objects colour Cultural: Christmas in Spain – similarities and differences 	 Zoo animals Simple descriptions Revision of colours and adjectives Gender Vowels in Spanish Storytelling in Spanish (A visit to the zoo) Is (es) Christmas: make a mini-book about Christmas. 	 Alphabet in Spanish Revision of vowels and key sounds Spelling our name in Spanish Christmas in Spain – songs and stories. Similarities and differences. 	 Giving information or preferences with detail (buying presents) Christmas in Spain (songs and stories) Similarities and differences
SPRING 1	 Recognise vowel sounds in single letters Recognise vowel sounds in familiar words Say vowel sounds and perform with actions Recognise 5 °C 'sounds in single sounds (ca, ce, ci, co, cu) Say °C 'sounds and perform actions to show understanding Use knowledge of all phonic sounds to say individual words 	 Family I have (tengo) Revision numbers, days of the week and months. 	 Using a bilingual dictionary Developing reading skills Revising gender 	 Weather in Spain Weather forecast (future tense) Research weather in different parts of Spain
SPRING 2	 Say and understand numbers 1-10 Use numbers to do simple calculations Say and understand colours Say what is your favourite colour Word order and position adjectives of adjectives in sentence 	 Pets Revision of colours and adjectives. Revision of "I have / I don't have" (Tengo/no tengo) Role play speaking about pets and family. 	 The Solar System Name the planets in Spanish Describe the planets using adjectives of colour and size. Easter in Spain 	 Name different sports Give an opinion and a reason for your favourite sport Easter in Spain
SUMMER 1	 Ask and say your name Ask/Say what someone's name is Culture: Easter in Spain – similarities and differences Use 1st and 3rd person singular (llamarse – me llamo/se llama) 	 Hobbies I like/I don't like (Me gusta/ no me gusta) Revision of days of the week. Role play speaking about hobbies. Do you like? (¿Te gusta?) Numbers up to 30 	 Food and healthy eating Name different food groups Say why they are healthy Understand where and how fruit is grown in Spain Give an opinion on food 	 Free Time Activities Understand hobbies and activities in Spanish Describe your hobby and give an opinion
SUMMER 2	 Unit 6 La La Oruga Muy Hambrienta Understand days of the week Learn and say fruit names Give a simple opinion (Me Gusta) Recognise negative sentences Say/read some familiar words 	 Means of transport The date Weather Clothes. 	 Food specialities in Spain Research famous dishes in Spain and where they come from. 	 Celebrations Festivals in Spain