

## **Stanningley Primary School Spelling Intent Statement**

At Stanningley Primary School we aim to develop confident spellers with strategies that dovetail with the teaching of Phonics and the knowledge acquired which underpins the progression in spelling.

We use a comprehensive spelling scheme which ensures full coverage of the National Curriculum statutory spelling words and objectives, using strategies such as *Look, Say, Cover, Write, Check* and *Mnemonics* to help children learn and remember both common spelling patterns and exception words.

We work in a way that celebrates children's progress on a week-to-week basis, encouraging them to learn words which embody each spelling pattern taught; sharing new ways to practise their spellings in fun and engaging ways; learning spelling rules including those listed as 'exception words' and using the words being learned in context by writing them in sentences.

We will encourage children to learn the statutory words and spellings required for years 3 and 4 and years 5 and 6, emphasising to pupils the relationships between sounds and letters, even when the relationships are unusual. We encourage children to apply their learning when writing and celebrate their successes along the way.