

STANNINGLEY PRIMARY SCHOOL - WAVES OF PROVISION

WAVE 3

TARGETED SPECIAL EDUCATIONAL NEEDS PROVISION

Wave 3 intervention is for pupils at SEN Support level and those with an EHCP.

Wave 3 support will include pupils receiving or who have previously received, support from external agencies including The Bramley Cluster. The class teacher retains responsibility for the pupils. The specific areas of need and gaps in learning and development are identified as a result of individualised assessments. Additional or different provision, specially targeted at those key areas, must be planned with clear and expected (targeted) outcomes.

WAVE 2

VULNERABLE GROUPS

Wave 2 provision can be a small group intervention or 1 to 1 support aimed at pupils who are in danger of not achieving their full academic potential. For example,

Pupils belonging to an identified vulnerable group

Pupil Premium children

More able pupils who have the potential to achieve outstanding results

Once the specific areas of need and gaps in learning and development have been identified as a result of high-quality teacher assessment, additional or different provision, targeted at those key areas, must be planned with clear and expected (focused) outcomes. Any interventions must be closely linked to the child's day to day classroom experience. The programmes will be delivered for a set period of time, after which a progress review will take place. The intervention can be delivered by a TA or teacher either during the school day or at other times. Extra support from external agencies such as the speech and language therapists or Cluster Services may be sought.

WAVE 1

INCLUSIVE QUALITY FIRST TEACHING FOR ALL

Quality wave 1 teaching has been proven to have the biggest impact on the attainment and progress of all groups of pupils. The needs of most pupils should and can be met by high quality wave 1 teaching delivered by the class teacher. Strategies used to personalise teaching at wave 1 should not be classed as intervention programmes. The use of differentiated opportunities for pupils or groups of pupils to have the curriculum personalised for their needs is simply good teaching and should be not looked upon as something extra. Targeted support, modified resources, increased modelling and demonstration, are examples of good quality first teaching at wave 1 and not wave 2 provision.