

STANNINGLEY PRIMARY SCHOOL

YOU, ME, PSHE Assessment (Year 6)

The PSHE Association's subject Specialist Karen Summers says:

"You, Me, PSHE is a comprehensive and engaging planning resource which supports the teaching of PSHE education across key stages 1 and 2. The learning objectives and outcomes in each of the lesson plans are clear and precise with many opportunities for pupils to develop their knowledge, understanding and skills. Each topic incorporates activities to establish the starting point of learners and also cross-references to resources produced by the Islington Health and Wellbeing team."

Advice:

Since the majority of children will be working at the expected standard in each objective – record the year group in the (A) column e.g. Y6 and then only add the initials of the children working towards or who show greater depth. If you require any further advice contact the PSHE subject leader = Mrs Stott-Moore

Year 6 PSHE ASSESSMENT		Working Towards (WT)	Working At (A)	Greater Depth (GD)
Keeping Safe and managing risk: Out and about				
Lesson 1	Are aware of potential risks when out and about in the local area			
	Describe a range of feelings associated with being out and about			
	Understand that some people can make assumptions about others that may not reflect reality			
Lesson 2	Can identify risky behaviour in peer groups			
	Recognise and respond to peer pressure and who they can ask for help			
	Understand how people feel if they are asked to do something they are unsure about			
Lesson 3	Know some of the consequences of anti-social behaviour, including the law			
	Describe ways to resist peer pressure			
	Recognise they have responsibility for their behaviour and actions			


Year 6 PSHE ASSESSMENT		Working Towards (WT)	Working At (A)	Greater Depth (GD)
Identity, society and equality: Human rights				
Lesson 1	Understand what migration means			
	Identify the reasons why people move from one place to another			
	Are able to empathise with the experiences and challenges moving and settling in new places might bring			
Lesson 2	Are aware how the rights are relevant to their lives and that rights come with responsibilities			
	Understand how individual human rights can sometimes conflict with the circumstances in a country			
	Identify some of the organisations that represent and support the rights of the child and the difference they make			
Lesson 3	Can explain what makes a place where someone lives a home			
	To be able to appreciate the difficulties of being homeless or living in temporary accommodation			

Year 6 PSHE ASSESSMENT		Working Towards (WT)	Working At (A)	Greater Depth (GD)
Mental health and emotional wellbeing: Healthy Minds				
Lesson 1	Know that mental health is about emotions, moods and feelings – how we think, feel and behave			
	Recognise that everyone has a state of mental health that changes frequently; that any one state is not necessarily permanent			

	Know that there is help, advice and support available about mental health			
Lesson 2	Recognise what can affect a person's mental health			
	Know some way of dealing with stress and how people can get help and how people get help and support			
	Understand that anyone can be affected by mental health			
Lesson 3	Know some everyday ways of looking after mental health			
	Can explain why looking after mental health is as important as looking after physical health			
	Understand that some things that support mental health will also support physical health			

Year 6 PSHE ASSESSMENT		Working Towards (WT)	Working At (A)	Greater Depth (GD)
Drug, alcohol and tobacco education: Weighing up risk				
Lesson 1	Know about some of the possible effects and risks of different drugs			
	Know that some drugs are restricted or that it is illegal to own, use or supply them to others			
	Understand why and when people might use drugs			
Lesson 2	Can explain why risk depends on the drug itself, the person using the drug and the situation – when, where the person is and who they are with			
	Can identify risk within a given scenario involving drug use			
	Understand what would need to change to reduce the level of risk			
Lesson 3	Can identify situations where drug use may occur			

	Know some ways of reducing risk in situation involving drug use			
	Know where to get help, advice and support regarding drug use			

Year 6 PSHE ASSESSMENT		Working Towards (WT)	Working At (A)	Greater Depth (GD)
	Sex and relationship education (SRE): Healthy relationships - How a baby is made			
Lesson 1	Can identify the physical, emotional and behavioural changes that occur during puberty for both males and females			
	Understand that puberty is individual and can occur any time between 8-17			
	Understand that body changes at puberty are a preparation for sexual maturity			
Lesson 2	Understand how our attitudes and values about gender and sexuality may be affected by factors such as religion and culture			
	Can recognise and challenge gender stereotypes			
	Understand how media messages affect attitudes, can cause inequality of opportunity and affect behaviour			
Lesson 3	Explain the similarities and differences between friendships and intimate relationships			
	Can describe the different types of intimate relationships			
	Understand that sex or making love may be one part of an intimate relationship between adults			
Lesson 4	Understand that sexuality is expressed in different ways			

	Can describe how babies are made			
	Can name the male and female sex cells and reproductive organs			
Lesson 5	Know the male and female body parts associated with conception and pregnancy			
	Can define conception and understand the importance of implantation in the womb			
	Know what pregnancy is, where it occurs and how long it takes			
Lesson 6	Can identify some of the skills and qualities needed to be a parent and carer			
	Understand the variety of ways in which parents and carers meet the needs of babies and children			
	Can recognise that both men and women can take on these roles and responsibilities			

Year 6 PSHE ASSESSMENT		Working Towards (WT)	Working At (A)	Greater Depth (GD)
Careers, financial capability and economic wellbeing: Borrowing and earning money *Year 5 Unit*				
Lesson 1	Understand that there are different ways that people can pay for something (including online, loans, credit cards and hire-purchase)			
	Can explain the difference between manageable and unmanageable debt and how this can make people feel			
	Can identify where people can access reliable information and support			
Lesson 2	Can identify skills that make someone enterprising			
	Know what is needed to plan and set up an enterprise			
	Can weigh up the risks and benefits of running an enterprise and explain what makes a successful enterprise			

Lesson 3	Understand that money is one factor in choosing a job and that some jobs pay more than others			
	Can debate the extent to which a person's salary is more or less important than job satisfaction			
	Understand how people choose what job to do			

Guidance

Personal, social, health and economic (PSHE) education

Published 11 September 2013

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Personal, social, health and economic (PSHE) education is an important and necessary part of all pupils' education. All schools should teach PSHE, drawing on good practice, and this expectation is outlined in the introduction to the proposed new national curriculum.

PSHE is a non-statutory subject. To allow teachers the flexibility to deliver high-quality PSHE we consider it unnecessary to provide new standardised frameworks or programmes of study. PSHE can encompass many areas of study. Teachers are best placed to understand the needs of their pupils and do not need additional central prescription.

However, while we believe that it is for schools to tailor their local PSHE programme to reflect the needs of their pupils, we expect schools to use their PSHE education programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.

Schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.