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| **AUTUMN 2 2023 -** | | | | | | | | | | |
| **SUBJECT** | **WEEK 1**  **4.11.24** | **WEEK 2**  **11.11.24** | | **WEEK 3**  **18.11.24** | | **WEEK 4**  **25.11.24** | **WEEK 5**  **2.12.24** | **WEEK6**  **9.12.24** | **WEEK 7**  **16.12.24** |
| **WOW Activities** | Bonfire Activities  Write a bonfire acrostic poem | PARENTS EVENINGS | |  | |  |  | Nativity  Bible story |  |
| **READING AREA**  **2x wkly**  **Groups read**  book clip art reading - Clip Art Library | Non Fiction  Every day Materials | Non Fiction  Every day Materials  READ STICKMAN = D&T Stockings  Sm bags | | Non Fiction  Every day Materials | | Non Fiction  Every day Materials | Christmas Stories | Christmas stories | Christmas Stories |
| **WRITING**    **INCLUDING GENRE(S)** | **Write about**  **REAL EVENTS**  Recount Break  **FOCUS**  **Simple sentences**  **Capital letters**  **Finger spaces**  **Full stops**  **Letter formation**  **Plan do review**  **Edit**  Subordination (using when, if, that, or because) and co-ordination (using or, and, or but) | **PEACE WEEK**  **FOCUS**  Anti-bullying through a variety of activities | | **Writing to entertain**  **Class Text Stickman**    **FOCUS**  Simple punctuation  Capitals, Finger spaces, Full stops  Adjectives  Expanded Noun phrases  Adverbs  Tense | | **Writing to entertain**  **Narrative**  **Class Text Stickman**  Make changes  **FOCUS**  Simple punctuation  Capitals, Finger spaces, Full stops  Adjectives  Expanded Noun phrases  Adverbs  Tense  coordinating conjunction | **Writing to Entertain**  **Class Text – Birth of Jesus.**  **Plan a recount**  **FOCUS**  Adjectives  Expanded Noun phrases  Adverbs  coordinating conjunction  Re reading to ensure sense  Cog and Arms Edit skills | **Writing to Entertain**  **Class Text – Birth of Jesus.**  **Plan a recount**  **FOCUS**  Adjectives  Expanded Noun phrases  Adverbs  coordinating conjunction  Re reading to ensure sense  Cog and Arms Edit skills | ASSESSMENT WK |
| **SPELLING**  spelling clipart - Clip Art Library  **LITTLE WANDLE**  **BRIDGE TO SPELLING 5wk** | wrist little school thumb lorry wheel wiggle thunder whale  busy | powder huff hotter shimmer supper singer freeze fizz  shoe through | | which quick stretch beach cloak magic match kitchen many thought | | foxes humming wishes fizzes jumping brushes fixing dropping parents pretty | hiding seeing having making being carried played tidied beautiful improve | PRICKLY WORDS STILL NEEDED | Assessment  RS Spelling  Grammar |
| **GRAMMAR AND PUNCTUATION**  Image result for grammar and punctuation clip art | DUMTUM  Capital Letters (Start of sentence including names & places )  Finger spaces  Full stops  Sense | DUMTUM  Capital Letters (Start of sentence including names & places )  Finger spaces  Full stops  Sense  Questions ? | | DUMTUM  Capital Letters (Start of sentence including names & places )  Finger spaces  Full stops  Sense | | DUMTUM  Capital Letters (Start of sentence including names & places )  Finger spaces  Full stops  Sense | DUMTUM  Capital Letters (Start of sentence including names & places )  Finger spaces  Full stops  Sense  Questions ? Paragraphs – miss a line | DUMTUM  Capital Letters (Start of sentence including names & places )  Finger spaces  Full stops  Sense  Questions ? Paragraphs – miss a line |  |
| **MATHS**  Fernvale Primary School Policy - Math Signs Clipart - Full Size Clipart  (#1218141) - PinClipart | Addition & Subtractions  PG 86 ADDING ACROSS 10 | Addition & Subtractions  (14 ls ) | | Addition & Subtractions | | End of unit Assessment  Properties of Shape | Properties of Shape | Properties of Shape | Assessment |
| **LEARN BY HEARTS** | DAYS of the Week | DAYS of the Week | | Months of the Year | | Months of the Year | 2D Shape | 2D Shape |  |
| **SCIENCE**  **Find out** how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching | **Everyday materials**  **LO; I can identify & classify a variety of everyday materials**  **Identifying & classifying**  Using their observation & ideas to suggest answers to questions  **Gathering & recording** data to help in answering questions  Introduction every day material changing shape  Recap previous learning  RECAP Vocabulary  Introduce soft and hard  Group sort materials  Sort density on work sheet | Every day materials  Discuss National Curric  **LO; Find out how the shapes of solid objects made from some materials can be changed**  by squashing, bending, twisting and stretching  **LO; I can Ask** simple question & recognising that they can be answered in different ways  Discussion  When have you seen a material change shape. How did it change shape?  **investigation sheet** | | Every day materials **Ask** simple question & recognising that they can be answered in different ways  **LO; I can ;Observe** closely, using simple equipment  **Perform** simple tests  **Identifying & classifying**  Using their observation & ideas to suggest answers to questions  **Gathering & recording** data to help in answering questions  Individual investigation  Use data collection sheet  **DISCUSS DATA COLLECTION AND HOW IT WORKS**  I can use my observations Investigation | | **Everyday Material**  **LO; I can evaluate my recordings to help answer questions**  **Investigation evaluation.**  Complete questionnaire  [Changing shape of materials - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zsrfvwx/articles/z62txbk) | Every day materials Assessment  Complete end of unit quiz. |  |  |
| **COMPUTING** | **UNIT 2.2** ONLINE SAFETY  ( x 3 lsn) |  | | **UNIT 2.2** ONLINE SAFETY  ( x 3 lsn) | |  | **UNIT 2.2** ONLINE SAFETY  ( x 3 lsn) |  |  |
| **HISTORY/**  **GEOGRAPHY**  Image result for history clipartImage result for geography clipart | **Recap learning from last year:** Discussion  . names of the four countries that make up the UK  . names of the 7 continents  LO; I can **Name the capital cities of the UK**  **Label map of UK with four countries**  **Locate four capital cities.**  SKILLS  Google  Use maps to find | **LO; I can Identify characteristics of the four countries & the capital cities**  Characteristics  Know main differences from village city town  Identify features such as  Mountains, lakes, rivers , cliff , forest , beach.  Word cards  Make a list of characteristics  England - image from map  England has… .    Name up to 10 features  Scotland - image from map  Make comparisons – discuss  . | | **LO; Ican Identify characteristics of the four countries & the capital cities**  Characteristics  Word cards  Wales - image from map  Name up to 10 features  Ireland - image from map  Make comparisons – | | **LO; I can Four Seas of the UK**  Back to map from lesson 1 copied  Identify 4 sea around UK  Label them on a map | **LO; I know some of the Characteristics of the 4 seas surrounding UK**  **Atlantic**  **North sea**  4 / 5 facts each sea  Give questions to answer, where is….  Kids encyclopaedia (Kids.kiddle) Facts for kids | **LO; I know some of the Characteristics of the 4 seas surrounding UK**  **English channel**  **Irish sea**  4 / 5 facts each sea  Give questions to answer, where is….  Kids encyclopaedia Facts for kids |  |
| **RE**  Image result for RELIGIOUS EDUCATION CLIPART  **HOW CAN WE MAKE GOOD CHOICES?** | **How do we make a happy classroom?**  Consider what makes a happy classroom  Share ways we can help to do this  Talk about rules and why they matter | **What would it be like if we didn't have rules?**  Consider how you would behave without positive guidance in your life. | | **Know what the Ten Commandments are**  Know about the Ten Commandments and their importance for Jews, Christians and Muslims  Reflect on the challenges of obeying the commandments | | **Are some of the 10 commandments more important than the others?**  Diamond 9 activity (putting commandments in order of importance)  Understand that Jesus said the 2 most important commandments are: people should love God and love their neighbour. | **Retell the story of the Birth of Jesus**  Retell and suggest meanings for stories about the birth of Jesus (Luke 1.26 - 38 / Matthew 1.18 - 2.12)  Talk about how Jesus is Special and how people call him the son of God | **I know the story of the Birth of Jesus**  Retell and suggest meanings for stories about the birth of Jesus (Luke 1.26 - 38 / Matthew 1.18 - 2.12)  Talk about how Jesus is Special and how people call him the son of God |  |
| **SPANISH** | **GREETINGS**  Hola  Adios  Buenos Dias  Buenas Tardes  Buenas Noches  Hasta luego  Learn Greetings Song | **GREETINGS**  Hola  Adios  Buenos Dias  Buenas Tardes  Buenas Noches  Hasta luego  Learn Greetings Song | | **GREETINGS**  Hola  Adios  Buenos Dias  Buenas Tardes  Buenas Noches  Hasta luego  Learn Greetings Song | | **GREETINGS**  Hola  Adios  Buenos Dias  Buenas Tardes  Buenas Noches  Hasta luego  Learn Greetings Song | **GREETINGS**  Hola  Adios  Buenos Dias  Buenas Tardes  Buenas Noches  Hasta luego  Learn Greetings Song | **GREETINGS**  ¡Feliz Navidad! – Merry Christmas!  ¡Que pases una feliz Navidad! – Hope you have a happy Christmas! |  |
| **MUSIC** | Show pictures to tell the story of The Nutcracker, used in Tchaikovsky’s ballet.  Listen to the music from ‘Trepak’, the Russian Dance. What does it make them think about? Which part of the story could this be from?Teach words to perform the rhythms of the music together (see BBC Ten Pieces notes). Then try and clap without saying the words. Perform it with the recording. | | Watch the section of ballet to go with the music Now try and think of some moves that will accompany as a dance.Look at the Trepak percussion playalong on Musication (YouTube).  <https://www.youtube.com/watch?v=JKarzUS0X78>  You will need hand drums, tambourines, rhythm sticks, triangles and cymbals. | Practise beating in 3, accenting the first beat. Explain that a dance in 3 is called a waltz. Show an example of a waltz being danced on Youtube.  Use untuned percussion to perform an ‘um pa pa’ rhythm pattern.  Play ‘Waltz of the Flowers’ from The Nutcracker. Which part of the story is this? Show a performance by an orchestra. Identify the instruments being played. | | Using chime bars and xylophones, add harmony to a waltz ‘oom pah pah’ idea, such as C and EG EG together. You can use other notes to create the same effect.  Perform the waltzes as a class. | Perform the ‘Waltz of the Flowers’ percussion playalong on YouTube <https://www.youtube.com/watch?v=bOXFrgB083A> | Starlight, Starbright – Teach the song and add tuned percussion instruments. | Christmas boomwhacker/  untuned percussion activities. |
| **PE**  Real PE – St. Matthew's Primary School, Luton | **Dynamic Balance to Agility: Jumping and Landing** **- SOCIAL COG**  **Dynamic Balance to Agility** (FUNS 6)  **Static Balance – Seated** (FUNS 2) | **Dynamic Balance to Agility: Jumping and Landing** **- SOCIAL COG**  **Dynamic Balance to Agility** (FUNS 6)  **Static Balance – Seated** (FUNS 2) | | | **Dynamic Balance to Agility: Jumping and Landing** **- SOCIAL COG**  **Dynamic Balance to Agility** (FUNS 6)  **Static Balance – Seated** (FUNS 2) | **Dynamic Balance to Agility: Jumping and Landing** **- SOCIAL COG**  **Dynamic Balance to Agility** (FUNS 6)  **Static Balance – Seated** (FUNS 2) | **Dynamic Balance to Agility: Jumping and Landing** **- SOCIAL COG**  **Dynamic Balance to Agility** (FUNS 6)  **Static Balance – Seated** (FUNS 2) | **Dynamic Balance to Agility: Jumping and Landing** **- SOCIAL COG**  **Dynamic Balance to Agility** (FUNS 6)  **Static Balance – Seated** (FUNS 2) |  |
| **PE Coach – Gaz**  **\*2nd session**  The PE Coach - Home | Facebook | **Real Dance Unit 1**  **Send - Games Activities (LCP)**  ***New Age Kurling*** | **Real Dance Unit 1**  **Send - Games Activities (LCP)**  ***New Age Kurling*** | | | **Real Dance Unit 1**  **Send - Games Activities (LCP)**  ***New Age Kurling*** | **Real Dance Unit 1**  **Send - Games Activities (LCP)**  ***New Age Kurling*** | **Real Dance Unit 1**  **Send - Games Activities (LCP)**  ***New Age Kurling*** | **Real Dance Unit 1**  **Send - Games Activities (LCP)**  ***New Age Kurling*** |  |
| **PSHE** |  | SRE  SEX AND RELATIONSHIPS EDUCATION  BOYS AND GIRLS, FAMILIES.  RE VISIT PANTS  FIRST 3 OBJECTIVES | | | SRE  SEX AND RELATIONSHIPS EDUCATION  BOYS AND GIRLS, FAMILIES.  RE VISIT PANTS  FIRST 3 OBJECTIVES | SRE  SEX AND RELATIONSHIPS EDUCATION  BOYS AND GIRLS, FAMILIES.  RE VISIT PANTS  FIRST 3 OBJECTIVES | SRE  SEX AND RELATIONSHIPS EDUCATION  BOYS AND GIRLS, FAMILIES.  RE VISIT PANTS  FIRST 3 OBJECTIVES *friends* |  |  |
| **MINDMATE** | **FRIENDS & FAMILY**  **Impact of behaviour on others**  *I know that what I say & do can affect my friends* |  | | |  |  |  |  |  |
| **ART/DT**  Image result for art clipart  **INCLUDING ARTISTS**  **WHERE APPROPRIATE** | **Textiles**  **TEMPLATES AND JOINING TECHNIQUES**  Introduce D & T  To design & make an appealing product with a purpose.  **LO; To plan & make a**  **D & T folder**  Think how can we join it together?  Have basket of equipment, i.e needle and thread, stapler & staples  Glue stick  Sellotape hole punch and string.  Children have a go and discuss ideas about best way to fasten? | **Textiles DESIGN**  **TEMPLATES AND JOINING TECHNIQUES**  Read the STICKMAN story at the start of the week. Discuss shopping and show different types of xmas stockings.  Decorations , fastenings, colours…….  Children to design own stocking for Christmas.  CRITERIA MUST fit a small chocolate bar, such as Kinder, …  Make a list of things needed for their own Stockings | | | **TEXTILES PLAN**  **TEMPLATES AND JOINING TECHNIQUES**  Discuss fabrics in baskets  **WHY CARD ?**  **TEMPLATE**  **Children make template of own stockings**  **DISCUSS Baskets**  Needles thread , scissors  **SAFETY**  Children to use template to cut out shape for stocking.  Discuss size.  **Stocking for Santa** | **TEXTILES MAKE TEMPLATES AND JOINING TECHNIQUES**  Children begin to use chosen fastening | **TEXTILES MAKE/ FINISH**  Templates & joining techniques | **TEXTILES EVALUATE**  Good because….  Even better if …. |  |
| **VISITS / VISITORS**  Educational Visit Teachers Information |  |  | | |  |  |  |  | SANTA VISITS SCHOOL |