



**SPANISH PROGRESSION IN SKILLS AND KNOWLEDGE
YEAR 6 STATUTORY REQUIREMENTS**



NC OBJECTIVES:

Listen attentively to spoken language and show understanding by joining in and responding

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*

Speak in sentences, using familiar vocabulary, phrases and basic language structures

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*

Present ideas and information orally to a range of audiences*

Read carefully and show understanding of words, phrases and simple writing

Appreciate stories, songs, poems and rhymes in the language

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly

Describe people, places, things and actions orally and in writing

AUTUMN

SPRING

SUMMER

AUTUMN 1

- Revision of personal information including family and pets
- Revision of large numbers 1-100 (prices)

AUTUMN 2

World War Two (link to class topic)

- Group/order unknown vocabulary to help decode texts in Spanish.
- Improve listening and reading skills.
- Name the countries and languages involved in WW2.
- Say what the differences were in city and country life during the war.
- Learn to integrate all new and previous language writing a letter home from the countryside as an evacuee.

SPRING 1

The Weather in Spain

- Weather forecast (future tense)
- Research weather in different parts of Spain

SPRING 2

The Olympics (link to class topic)

- Name the sports in both the ancient and modern Olympic games
- Learn key facts about the Olympic games
- Decode longer texts written in Spanish about the Olympics
- Easter in Spain (TIME PERMITTING)

SUMMER 1

Hobbies

- Free Time Activities
- Understand hobbies and activities in Spanish
- Describe your hobby and give an opinion

SUMMER 2

Celebrations/Festivals in Spain and Spanish Countries

- The history and traditions of La Tomatina festival and the Las Fallas festival (in Spain)
- The history, controversy and traditions of La Fiesta de San Fermín.
- The history and traditions of El Día de los Muertos feast day in Mexico



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KNOWLEDGE TO BE LEARNED BY THE END OF EACH UNIT (WHAT DO WE WANT THE CHILDREN TO KNOW AND REMEMBER?)

AUTUMN TERM	SPRING TERM	SUMMER TERM
AUTUMN 1 <u>Revision from Y3, 4 and 5:</u> - Continue to practise numbers and colours Family members: mum, dad, brother, sister, grandma, grandad: mamá, papá, hermano, hermana, abuela, abuelo Pets, e.g: dog, cat, rabbit, goldfish, hamster el perro, el gato, el conejo, el pez dorado, el hamster Numbers 1-100 1-10 uno, dos, tres, cuatro, cinco, hermana, siete, ocho, nueve, diez 11-20: once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte 21-31: veintiuno, veintidós, veintitrés, veinticuatro, veinticinco, veintiséis, veintisiete, veintiocho, veintinueve, treinta, treinta y uno 32-40: treinta y dos, treinta y tres, treinta y cuatro, treinta y cinco, treinta y seis, treinta y siete, treinta y ocho, treinta y nueve, cuarenta 41-50: cuarenta y uno, cuarenta y dos, cuarenta y tres, cuarenta y cuatro, cuarenta y cinco, cuarenta y seis, cuarenta y siete, cuarenta y ocho, cuarenta y nueve, cincuenta 51-60: cincuenta y uno, cincuenta y dos, cincuenta y tres, cincuenta y cuatro, cincuenta y cinco, cincuenta y	SPRING 1 <u>Revision: keep practising: numbers, colours, etc.</u> <u>Year 6 learning</u> Weather Forecast: it will be sunny, it will be raining, it will be windy, it will be snowing, it will be stormy, it will be freezing será soleado, lloverá, estará ventoso, estará nevando, será tormentoso, estará helada. SPRING 2 <u>Revision: continue practising prior learning</u> Easter: Pascua de Resurrección Happy Easter: Felices Pascuas <u>Year 6 learning</u> Name some sports, e.g: football, tennis, rugby, swimming, athletics, golf. el fútbol, el tenis, el rugby, la natación, la atletismo, el golf My Favourite sport is swimming, etc: mi deporte favorito es la natación. I like football ,etc: me gusta el fútbol	SUMMER 1 <u>Revision: continue practising prior learning</u> Hobby: pasatiempo My hobbies are: mis pasatiempos son Name some words for hobbies, e.g: reading, swimming, playing football, etc leer, nadar, jugar futbol I like/I don't like: me gusta/ no me gusta Do you like...?: ¿Te gusta...? SUMMER 1 Celebration: la celebración Know some Spanish festivals, e.g: Semana Santa: Holy Week San Fermin: Pamplona Bull Run Feria de Sevilla: Seville Fair Navidad: Christmas Easter: Pascua de Resurrección La Tomatina: Tomato Fight



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seis, cincuenta y siete, cincuenta y ocho, cincuenta y nueve, sesenta

61-70: sesenta y uno, sesenta y dos, sesenta y tres, sesenta y cuatro, sesenta y cinco, sesenta y seis, sesenta y siete, sesenta y ocho, sesenta y nueve, setenta

71-80: setenta y uno, setenta y dos, setenta y tres, setenta y cuatro, setenta y cinco, setenta y seis, setenta y siete, setenta y ocho, setenta y nueve , ochenta

81-90: ochenta y uno, ochenta y dos, ochenta y tres, ochenta y cuatro, ochenta y cinco, ochenta y seis, ochenta y siete, ochenta y ocho, ochenta y nueve, noventa

91-100: noventa y uno, noventa y dos, noventa y tres, noventa y cuatro, noventa y cinco, noventa y seis, noventa y siete, noventa y ocho, noventa y nueve, cien

Year 6 Learning:

Prices: say different prices, e.g three euros 49 – tres euros cuarenta y nueve

AUTUMN 2

Year 6 Learning:

- **Present/Gift:** el regalo/ el don
- **Same / different:** misma / mismo; diferente (both m and f)