



YEAR 1 ART PROGRESSION IN SKILLS AND KNOWLEDGE

AUTUMN	SPRING	SUMMER
<p><b>AUTUMN 1</b>  <i>Create own Elmer the Elephant</i>  <b><u>USE A RANGE OF MATERIALS CREATIVELY TO DESIGN AND MAKE PRODUCTS</u></b>            -Know how to cut, roll and coil materials</p> <p><b><u>DEVELOP A WIDE RANGE OF ART AND DESIGN TECHNIQUES IN USING COLOUR, PATTERN, TEXTURE, LINE, SHAPE, FORM AND SPACE</u></b>            -Know the names of the primary and secondary colours.</p> <p><b><u>DEVELOP A WIDE RANGE OF ART AND DESIGN TECHNIQUES IN USING COLOUR, PATTERN, TEXTURE, LINE, SHAPE, FORM AND SPACE</u></b>            -know how to create moods in art work</p> <p><b><u>RANGE OF ARTISTS –Lubaina Himid</u></b>            -Describe what can be seen and give an opinion about the work of an artist            -Ask questions about a piece of art</p>	<p><b>SPRING 1</b>  <i>Heroes and Villains</i>  <b><u>DEVELOP A WIDE RANGE OF ART AND DESIGN TECHNIQUES IN USING COLOUR, PATTERN, TEXTURE, LINE, SHAPE, FORM AND SPACE</u></b>            -know how to create moods in art work</p> <p><b><u>USE DRAWING, PAINTING AND SCULPTURE TO DEVELOP AND SHARE THEIR IDEAS, EXPERIENCES AND IMAGINATION</u></b>            -know how to show how people feel in paintings and drawings.</p> <p><b><u>RANGE OF ARTISTS PICASSO</u></b>            -Ask questions about a piece of art</p> <p><b>SPRING 2</b>  <b>HEALTHY WEEK</b>  <b><u>DEVELOP A WIDE RANGE OF ART AND DESIGN TECHNIQUES IN USING COLOUR, PATTERN, TEXTURE, LINE, SHAPE, FORM AND SPACE</u></b>            -Fruit and vegetable printing, repeating patterns</p>	<p><b>SUMMER 1:</b>  <i>Animals</i>  <b><u>-USE DRAWING, PAINTING AND SCULPTURE TO DEVELOP AND SHARE IDEAS, EXPERIENCES AND IMAGINATION</u></b>            - create animal sculptures            - look at skin textures, size and shape, patterns and</p> <p><b><u>RANGE OF ARTISTS – Alexander Calder</u></b>            -Describe what can be seen and give an opinion about the work of an artist            -Ask questions about a piece of art</p>



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#### KNOWLEDGE TO BE LEARNED BY THE END OF EACH UNIT (WHAT DO WE WANT THE CHILDREN TO KNOW AND REMEMBER?)

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p><b>AUTUMN 1</b> Know how to cut, roll and coil paper</p> <p>Know the names of the primary (red, blue and yellow) and secondary colours (purple, green and orange).</p> <p>Know the name Lubaina Himid. Know she is an artist who won a special prize for her artwork.</p> <p>Say what they see in a piece of art and be able to ask one question about it.</p>	<p>Children can say which colours they associate with feeling happy, sad, excited and angry.</p> <p>Say what they see in a piece of art and be able to ask one question about it.</p> <p>Can create a repeating pattern of at least 2 items.</p>	<p>Know a sculpture is a piece of 3d art that can be made of lots of difference materials – such as clay, wood and metal.</p> <p>From a choice, state their preferred sculpture and say why.</p> <p>Know that Alexander Calder is a famous sculptor and know his most famous sculpture is 'Fish'.</p>

**Children working at below Age Related Expectations in ART at the end of Year 1:**