



YEAR 1 ART PROGRESSION IN SKILLS AND KNOWLEDGE



AUTUMN	SPRING	SUMMER
<p>AUTUMN 1 <i>Create own Elmer the Elephant</i> <u>USE A RANGE OF MATERIALS CREATIVELY TO DESIGN AND MAKE PRODUCTS</u> -Know how to cut, roll and coil materials</p> <p><u>DEVELOP A WIDE RANGE OF ART AND DESIGN TECHNIQUES IN USING COLOUR, PATTERN, TEXTURE, LINE, SHAPE, FORM AND SPACE</u> -Know the names of the primary and secondary colours.</p> <p><u>DEVELOP A WIDE RANGE OF ART AND DESIGN TECHNIQUES IN USING COLOUR, PATTERN, TEXTURE, LINE, SHAPE, FORM AND SPACE</u> -know how to create moods in art work</p> <p><u>RANGE OF ARTISTS –Lubaina Himid</u> -Describe what can be seen and give an opinion about the work of an artist -Ask questions about a piece of art</p>	<p>SPRING 1 <i>Heroes and Villains</i> <u>DEVELOP A WIDE RANGE OF ART AND DESIGN TECHNIQUES IN USING COLOUR, PATTERN, TEXTURE, LINE, SHAPE, FORM AND SPACE</u> -know how to create moods in art work</p> <p><u>USE DRAWING, PAINTING AND SCULPTURE TO DEVELOP AND SHARE THEIR IDEAS, EXPERIENCES AND IMAGINATION</u> -know how to show how people feel in paintings and drawings.</p> <p><u>RANGE OF ARTISTS PICASSO</u> -Ask questions about a piece of art</p> <p>SPRING 2 HEALTHY WEEK <u>DEVELOP A WIDE RANGE OF ART AND DESIGN TECHNIQUES IN USING COLOUR, PATTERN, TEXTURE, LINE, SHAPE, FORM AND SPACE</u> -Fruit and vegetable printing, repeating patterns</p>	<p>SUMMER 1: <i>Animals</i> <u>-USE DRAWING, PAINTING AND SCULPTURE TO DEVELOP AND SHARE IDEAS, EXPERIENCES AND IMAGINATION</u> - create animal sculptures - look at skin textures, size and shape, patterns and</p> <p><u>RANGE OF ARTISTS – Alexander Calder</u> -Describe what can be seen and give an opinion about the work of an artist -Ask questions about a piece of art</p>



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KNOWLEDGE TO BE LEARNED BY THE END OF EACH UNIT (WHAT DO WE WANT THE CHILDREN TO KNOW AND REMEMBER?)

AUTUMN TERM	SPRING TERM	SUMMER TERM
AUTUMN 1 Know how to cut, roll and coil paper Know the names of the primary (red, blue and yellow) and secondary colours (purple, green and orange). Know the name Lubaina Himid. Know she is an artist who won a special prize for her artwork. Say what they see in a piece of art and be able to ask one question about it.	Children can say which colours they associate with feeling happy, sad, excited and angry. Say what they see in a piece of art and be able to ask one question about it. Can create a repeating pattern of at least 2 items.	Know a sculpture is a piece of 3d art that can be made of lots of difference materials – such as clay, wood and metal. From a choice, state their preferred sculpture and say why. Know that Alexander Calder is a famous sculptor and know his most famous sculpture is ‘Fish’.
Children working at below Age Related Expectations in ART at the end of Year 1:		