



GEOGRAPHY PROGRESSION IN SKILLS AND KNOWLEDGE YEAR 1 STATUTORY REQUIREMENTS




<p><u>Geography Skills being used this term:</u> Using maps and globes, asking questions, making comparisons, observing and recording. <i>Strands:</i> <i>Physical and Human processes; Place and Space; Scale</i></p>	<p><u>Geography Skills being used this term:</u> Using locational and directional language; observing, recording, making comparisons, asking questions, using maps and globes. <i>Strands:</i> <i>Place and Space; Physical and Human Processes; Scale; People, Culture and Trade</i></p>
AUTUMN	SUMMER
<p><u>PHYSICAL GEOGRAPHY</u> <u>N.C. IDENTIFY SEASONAL AND DAILY WEATHER PATTERNS IN THE UNITED KINGDOM</u> <i>(KEEPING A WEATHER DIARY THROUGH THE YEAR)</i> -Know and recognise main weather symbols -Name the seasons and know about the type of weather in each season -Know which is the hottest and coldest season in the UK -vocab season, weather (continuous throughout year links to science) <i>Strands: Physical and Human processes</i></p> <p>AUTUMN 2: (link to map work in EYFS)</p> <p><u>LOCATIONAL KNOWLEDGE:</u> <u>N.C. NAME, LOCATE AND IDENTIFY THE FOUR COUNTRIES AND FLAGS OF THE UNITED KINGDOM</u> -Know the names of the four countries that make up the UK and their corresponding flags -know the names of the 7 continents and the 5 oceans -vocab ocean, sea, <i>Strands:</i> <i>Place and Space</i> <i>Scale</i></p>	<p>SUMMER 1: <u>N.C. SKILLS + FIELDWORK</u> <u>KNOW OWN ADDRESS INCLUDING POSTCODE</u> -Know and use the terminologies: left and right; below, next to -Know own address and post code (take Teddies for picnic) -use simple fieldwork and observational skills to study the geography of school and its grounds and the key human and physical features of surrounding environment. Making and using maps of the school Local Walk to Pudsey park -vocab city, town, house, shop, farm <i>Strands: Physical and Human Processes; Place and Space; Scale</i></p> <p>SUMMER 2: <u>PLACE KNOWLEDGE</u> <i>Animals from around the world (link to work on science)</i> <u>SKILLS:</u> <u>N.C. UNDERTAKE SIMPLE FIELDWORK WITHIN SCHOOL LOCALITY. USE WORLD MAPS, ATLASES AND GLOBES.</u> -Locate North Pole and South Pole. -Locate the equator -Know features of hot and cold places in the world CLIMATE (link to previous learning about weather)</p>



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		<i>Strands</i>	
<p>KNOWLEDGE TO BE EACH UNIT (WHAT CHILDREN TO KNOW</p> <p>SUBSTANTIVE</p> <p>PROCEDURAL</p>	<p>The five key geography skills: Asking Geographic Questions; Acquiring Geographic Information; Organizing Geographic Information; Analysing Geographic Information; Answering Geographic Questions</p>	<p>LEARNED BY DO WE AND KNOWLEDGE KNOWLEDGE</p>	<p>Key Substantive Knowledge strands:</p> <ul style="list-style-type: none"> • Place and Space • Scale • People, Culture and Trade • Environmental Impact • Physical and Human Processes <p>THE END OF WANT THE REMEMBER?)</p> <p>/</p>

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p><u>IDENTIFY SEASONAL AND DAILY WEATHER PATTERNS IN THE UNITED KINGDOM</u></p> <ul style="list-style-type: none"> • Know symbols for sun, cloud, snow, rain, fog.  <ul style="list-style-type: none"> • Name the four seasons spring, summer, autumn and winter. • Know that winter is usually colder and summer is the hottest. • Know the word <i>climate</i> is another word for weather <p><u>LOCATIONAL KNOWLEDGE:</u></p> <p><u>NAME, LOCATE AND IDENTIFY THE FOUR COUNTRIES AND FLAGS OF THE UNITED KINGDOM</u></p> <ul style="list-style-type: none"> • Name and locate Scotland, England, Northern Ireland Wales on a simple map of the UK and match the flag to the country. • Name the 7 continents Asia, Africa, North America, South America, Antarctica, Europe, and Australia. 		<p><u>SKILLS + FIELDWORK</u></p> <p><u>KNOW OWN ADDRESS INCLUDING POSTCODE</u></p> <ul style="list-style-type: none"> • Use left, right, below and next to during fieldwork and looking at simple maps. • Able to verbally say the first line of their home address and postcode • Use the vocabulary city, town, house, shop while out on fieldwork and during small world activities. • Know a city is a bigger space and has more people than a town • Know a farm is used for growing food or looking after animals <p>ANIMALS FROM AROUND THE WORLD (to work on science)</p> <p><u>PLACE KNOWLEDGE</u></p> <ul style="list-style-type: none"> • Know that some hot countries are located close to the equator. • Cold countries are located towards the north and south poles.



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<ul style="list-style-type: none">• Name the 5 oceans. Pacific Ocean, Atlantic Ocean, Indian Ocean, Arctic Ocean and the Southern Ocean.• Know how to make comparisons between different types of weather and temperatures.		<p><u>SKILLS AND FIELDWORK: UNDERTAKE SIMPLE FIELDWORK WITHIN SCHOOL LOCALITY. USE WORLD MAPS, ATLASES AND GLOBES.</u></p> <ul style="list-style-type: none">• Locate the Equator on a map or globe• Locate the North and South Poles on a map or globe
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Children working at below Age Related Expectations in GEOGRAPHY at the end of Year 1: