



YEAR 1 READING PROGRESSION IN SKILLS AND KNOWLEDGE STATUTORY REQUIREMENTS



SKILL / KNOWLEDGE	Year 1
Decoding	<ul style="list-style-type: none">• apply phonic knowledge to decode words• speedily read all 40+ letters/groups for 40+ phonemes• read accurately by blending taught GPC• read common exception words• read common suffixes (-s, -es, -ing, -ed, etc.)• read multisyllable words containing taught GPCs• read contractions and understanding use of apostrophe• read aloud phonically-decodable texts
Range of Reading	<ul style="list-style-type: none">• listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently• being encouraged to link what they read or hear read to their own experiences
Familiarity with texts	<ul style="list-style-type: none">• becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics• recognising and joining in with predictable phrases
Poetry & Performance	<ul style="list-style-type: none">• learning to appreciate rhymes and poems, and to recite some by heart
Word meanings	<ul style="list-style-type: none">• discussing word meanings, linking new meanings to those already known
Understanding	<ul style="list-style-type: none">• drawing on what they already know or on background information and vocabulary provided by the teacher• checking that the text makes sense to them as they read and correcting inaccurate reading
Inference	<ul style="list-style-type: none">• discussing the significance of the title and events• making inferences on the basis of what is being said and done
Prediction	<ul style="list-style-type: none">• predicting what might happen on the basis of what has been read so far
Authorial Intent	
Non-fiction	<ul style="list-style-type: none">• being introduced to non-fiction books that are structured in different ways
Discussing reading	<ul style="list-style-type: none">• participate in discussion about what is read to them, taking turns and listening to what others say• explain clearly their understanding of what is read to them