



**YEAR 1 WRITING PROGRESSION IN SKILLS AND KNOWLEDGE
STATUTORY REQUIREMENTS**



SKILL / KNOWLEDGE	Year 1
Phonic & Whole word spelling	<ul style="list-style-type: none">• spell words containing each of the 40+ phonemes taught• spell common exception words• spell the days of the week• name the letters of the alphabet in order• using letter names to distinguish between alternative spellings of the same sound
Other word building spelling	<ul style="list-style-type: none">• using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs• using the prefix un–• using –ing, –ed, –er and –est where no change is needed in the spelling of root words• apply simple spelling rules and guidance from Appendix 1
Transcription	<ul style="list-style-type: none">• write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.
Handwriting	<ul style="list-style-type: none">• sit correctly at a table, holding a pencil comfortably and correctly• begin to form lower-case letters in the correct direction, starting and finishing in the right place• form capital letters• form digits 0-9• understand which letters belong to which handwriting ‘families’ and to practise these
Contexts for Writing	<ul style="list-style-type: none">• writing narratives about personal experiences and those of others (real and fictional)• writing about real events• writing poetry• writing for different purposes
Planning Writing	<ul style="list-style-type: none">• saying out loud what they are going to write about• composing a sentence orally before writing it
Drafting Writing	<ul style="list-style-type: none">• sequencing sentences to form short narratives• re-reading what they have written to check that it makes sense
Editing Writing	<ul style="list-style-type: none">• discuss what they have written with the teacher or other pupils
Performing Writing	<ul style="list-style-type: none">• read their writing aloud clearly enough to be heard by their peers and the teacher.
Vocabulary	<ul style="list-style-type: none">• leaving spaces between words• joining words and joining clauses using "and"
Grammar (edited to reflect content in Appendix 2)	<ul style="list-style-type: none">• regular plural noun suffixes (-s, -es)• verb suffixes where root word is unchanged (-ing, -ed, -er)• un- prefix to change meaning of adjectives/adverbs• to combine words to make sentences, including using and• Sequencing sentences to form short narratives• separation of words with spaces• sentence demarcation (. ! ?)• capital letters for names and pronoun 'I')



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Punctuation (edited to reflect content in Appendix 2)	<ul style="list-style-type: none">• beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark• using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
Grammatical Terminology	letter, capital letter, word, singular, plural , sentence punctuation, full stop, question mark, exclamation mark